

Continuous provision is at the heart of our Nursery curriculum, providing the children with high quality indoor and outdoor learning opportunities built on a sea of talk and story. We provide rich learning opportunities which enable children to build on what they know and can do through resource stimulus, driven by key texts, interactive display, visits and visitors

We believe children benefit from engaging in first hand experiences and activities, through high quality continuous and enhanced provision both indoor and outdoor. These activities are well matched to all children's needs and are carefully supported by adult playful learning interactions, modelling and questioning through directed activities (as necessary).





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DIRECTED ACTIVITIES

Curriculum through focused discussion and group activities

ENHANCED PROVISION

Curriculum through resource stimulus driven by key texts, interactive display, visits and visitors

CONTINUOUS PROVISION

Curriculum through high quality indoor and outdoor learning environment built on a sea of talk and story.



Our Role / Interaction	When might we do this?
I commented	Extending language / thinking out loud
I modelled I demonstrated	Using a new resource, technique or language e.g. language to describe thinking to support children to think about their learning. Applying knowledge e.g. knowledge of counting or letter sounds
I asked I wondered	Posing a problem to encourage deeper thinking or involvement. It could be part of modelling thinking out loud as you and a child explore a problem together.
I helped	Helping a child to do something so that they can see an idea through and continue to engage in the activity.
I explained	Providing information linked to the child's activity / interest that increases their knowledge / understanding.
I encouraged	Supporting children to negotiate conflicts, agree rules or find a way to take turns. Offering emotional support so that the child feels ok at have a go at something new.
I introduced I suggested	Perhaps giving information to extend an activity e.g. suggesting that there is a fire in the woods when the children are playing firefighters.
I provided	Perhaps providing additional resources or suggesting the right resource for the task the child is trying to complete. It could be getting a book or a laptop to find out information a child is looking for, e.g. videos of cows being milked